

Gallaudet Fact—

Q: Around this time in 1988, who was named ABC News' Person of the Week?

Answer on page 4.

'Why Race Matters in Higher Education' is topic of trustees' luncheon talk



Dr. Jeffrey Milem (left) greets Board of Trustees member Frank Wu after chatting with President Jordan following Milem's talk at the February 9 Board of Trustees' Campus Community Luncheon. Milem, an associate professor and graduate program director for the Higher Education Administration Program in the Department of Education Policy and Leadership in the College of Education at the University of Maryland, explored the benefits racial diversity brings not only to campus culture but to the lifelong learning experience of students after they graduate. He began his talk by stating that there are persistent myths that keep higher education from maximizing the opportunities for learning that diversity provides: past inequities suffered by racial and ethnic minorities no longer exist; racial diversity only benefits students of color; fairness is best achieved through a race-neutral policy, and test scores are the primary indicator of a quality education. The fact is, the nation is more segregated than 25 years ago, said Milem. At the University of Maryland, for example, 80 percent of white students come from exclusively white neighborhoods, peer groups, and schools. This trend exists on nearly every campus in the country, he said. The irony is that an individual's learning and social development is enhanced when he or she interacts with diverse groups; exposure to their experiences and cultures enriches our own. If colleges and universities are to truly realize the benefits of racial equality, they must maximize the opportunities for learning that diversity provides, said Milem. His message is being taken to heart at Gallaudet, since the University is nearing implementation of diversity action plans. As President Jordan commented in his introductory remarks for Milem, "diversity and academic excellence go hand-in-hand." (Also pictured is interpreter Anne Braun.)

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Address by Dr. Freeman Hrabowski kicks off I. King Jordan Lecture Series.



I. King Jordan Lecture Series

Dr. Deborah Tannen is scheduled to give the third presentation in the lecture series on March 9; the second offering, "The Legacy of DPN," will be held on March 7.



A Transportation Department Valentine's Day celebration to remember.

On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

Board of Trustees commends Gallaudet on planning efforts addressing diversity

Gallaudet's ongoing efforts to become an inclusive deaf university where every individual on campus is respected, valued, and included gained a heartfelt endorsement by the Board of Trustees at its February 10 meeting.

"We strongly commend those efforts" by the Provost's Office and the Diversity Fellows to draft action plans on Strategic Goals addressing diversity, said Dr. Brenda Jo Brueggemann, who sat in as acting chair for Celia May Baldwin, who was unable to attend the meeting. Brueggemann told the provost and diversity fellows to proceed without delay.

Earlier that day, Provost Jane Fernandes and the Diversity Fellows gave a presentation to

the trustees and the campus community on draft action plans that have been developed over the past 18 months for Strategic Goals #1 (Gallaudet models what it means to be an inclusive deaf university) and #5 (Gallaudet promotes an environment where every member of the community is included, valued, and respected). (See sidebar, page 2). The proposed plan will be posted on the University's website for review, and a campus-wide meeting will be held on March 10 to gain feedback for a final document that will be presented to the board for approval in May.

The board approved a resolution, read by board member Dr. Tom Humphries, expressing its "profound gratitude" for the

generosity and commitment to Gallaudet of Dr. Glenn Anderson, who stepped down from the board in November. Anderson has served on the Board of Trustees since 1989—and for the past 11 years was its chair.

Anderson was praised for his leadership and scholarship, which brought the board "a broad understanding of issues in higher education, dedication to addressing diversity issues, commitment to strengthening undergraduate education, excellence in research and scholarship, outstanding leadership qualities, and strong ties with constituencies both on and off

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Presidential Search Committee develops ad, position profile for Gallaudet's next president

(Note: The following message is a February 17 email update on the search for the next president that was sent to the campus community by Pamela Holmes, a member of the Board of Trustees and chair of the Presidential Search Committee.)

Gallaudet's next president or who might know potential candidates. Please forward their name(s) to Tobie van der Vorm at Academic Search Consultation Service. She can be reached by phone at 202-

263-7473 (Voice), 202-223-0667 (TTY) or by e-mail at ptv@academic-search.org. The Search Committee is well aware that the success of our search depends on the involvement of

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Board approves ways to honor Jordans

(Note: The following is a February 27 message to the Gallaudet community from Celia May Baldwin, acting chair of the Board of Trustees.)

"...When President Jordan announced his retirement early last fall, the Board realized we have to face the inevitable change of University leadership sooner than expected. While building excitement about the future and the next president, we also want so much to celebrate the past. We began to consider how the University community could best express its heartfelt appreciation for Dr. Jordan's 18 years of remarkable leadership and service. We knew from the start that whatever tribute we select must also be a public testimony of the qualities and accomplishments for which President Jordan will always be remembered at Gallaudet.

"In addition to President Jordan, the Board wanted to acknowledge Mrs. Linda Jordan in a special way for her 18 years of committed and energetic service to the University. Board members appreciate Mrs. Jordan's invaluable contributions to the phenomenal progress made by the University during the "Jordan Years."

"After a great deal of discussion among Board members, and in consultation with a number of campus administrators and student groups, the Board of Trustees at the February Board meeting unanimously agreed and approved the following ways to honor President and Mrs. Jordan:

"Effective January 1, 2007, the Board will confer upon President Jordan the title of President Emeritus. This honorific is traditionally given to out-going college and university presidents who have added great value to

the life and growth of their institutions, which certainly describes the tenure of President Jordan.

"The Student Academic Center, including the Student Union Building, will be considered one building and be renamed the I. King Jordan Student Academic Center. This is particularly fitting since President Jordan conceived the notion of developing a campus space that integrates student support services with academic services and classrooms.

"The art gallery in the Washburn Arts Building will be named the Linda K. Jordan Gallery in recognition of Mrs. Jordan's long-time support and promotion of the arts on campus. Mrs. Jordan is especially credited with invigorating the Gallaudet community's appreciation for the works produced by a diverse group of deaf artists. She was intimately involved in selecting the outstanding art works exhibited on campus and elsewhere during Deaf Way II and in recent years arranged several important exhibitions of artists' works, both deaf and hearing.

"The new signage for the I. King Jordan Student Academic Center and Linda K. Jordan Gallery will be unveiled this fall.

"I am certain that everyone on Kendall Green, as well as the University's thousands of faithful alumni and friends, wholeheartedly support these actions. These visible statements are in recognition of the University community's enduring gratitude to President Jordan's strong leadership over the past 18 years and Mrs. Jordan's invaluable contributions as Gallaudet's First Lady. Let's celebrate the past!..."

BOT meeting

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campus." He was also commended for his efforts to empower deaf people through his work as a trustee and in his job as professor and director of training at the University of Arkansas Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing.

Brueggemann read a statement by the board expressing "shock and dismay" at the "erroneous rating" of "ineffective" assigned to federal support for Gallaudet by the 2006 PART (Program Assessment Rating Tool) report. PART, a process used by the Office of Management and

Budget (OMB) in the Bush administration's budget process, included Gallaudet in a section of the report naming federally supported programs deemed ineffective.

The board strongly disputes the finding and the University's exclusion from any involvement in the process. "As the legally authorized governing board of Gallaudet University, we should have been invited to participate in this assessment, yet none of us and no official of Gallaudet University was permitted to attend meetings, review documents, or comment on proposed findings during the course of the assessment," according to the board's statement. The board expressed its "full confidence in President

Jordan and the administrators, faculty, teachers, and staff of Gallaudet; and we express our confidence in the University's effectiveness in carrying out its strategic plan."

In his address to the board, President Jordan thanked the trustees for their "strong statement" on the PART report, adding, "I'd add anger to my initial reaction." He said that the University plans to challenge OMB and request that it redevelop its report regarding Gallaudet. "I'm confident we have a good case," he said.

In other actions, the board:

- Approved the establishment of a new degree program, the Master of Arts in International Development, which is

expected to be implemented in the fall of 2006 to prepare students to work with federal agencies, international organizations, and non-governmental organizations in overseas assistance programs;

- Approved rebalancing the University's investment portfolio;
- Accepted the FY 2005 year-end audited financial statement;
- Approved the University's Audit Charter; and
- Approved revisions in the University's policy that will remove restrictions on the amount of money the University can carry over from one fiscal year to the next. □

A plan for diversity and inclusion

At the Board of Trustees meeting on February 10, Gallaudet's diversity fellows, Provost Fernandes, and Judy Berglund, special assistant to the provost, presented an action plan to carry out the University's strategic goals related to diversity.

Of the eight goals approved by the Board in May 2005, two focused specifically on diversity.

Dr. Fernandes began by introducing the first diversity goal: "...Gallaudet University models what it is to be an inclusive deaf university in all aspects of its operations, academic and community life."

This goal, Fernandes explained, acknowledges that there are "many ways to be deaf." Whether someone identifies him or herself as deaf, hard of hearing, or deaf-blind, whether or not a person chooses to wear hearing aids, a cochlear implant, or neither, each person is included. In addition, the University must include people of all races and ethnicities.

The action plan divided each of the diversity goals into specific focus areas. Leslie Page, diversity fellow for the President's Office, presented Focus Area 1: "Enhance awareness of Gallaudet University's need to serve a diverse population of deaf, hard of hearing, and deaf-blind students and ensure equitable educational outcomes for all students." One of the things this will include is giving all members of the community an opportunity to become fluent in both ASL and English.

Jeff Hardison, diversity fellow for Administration and Finance, presented Focus Area 2: "Gallaudet University will work toward becoming an all-inclusive, deaf campus environment." This will involve a focus on being a visu-centric place. Everything, including the work of vendors and contractors and decisions about new technology used on campus, will be guided by that vision.

Dr. Carolyn McCaskill, diversity fellow for Academic Affairs, presented Focus Area 3: "Gallaudet University will create a learning environment that reflects and attracts a broad diversity of students, staff, faculty, and teachers." She explained that the University will be ever vigilant in judging its efforts in this area. "If any group of students continues to fail," McCaskill said, "then we cannot say we've achieved academic excellence." To ensure that everyone can succeed, the University will encourage different perspectives, ways of teaching, and ways of seeing students.

Fernandes then presented Goal 5:

"Gallaudet promotes an environment where every member of the community is included, valued and respected."

Like the first diversity goal, this one also was divided into focus areas. Focus Area 1 for this goal is: "Gallaudet University will become fully inclusive in its internal and external communications. Visual and accessible media will be the core of Gallaudet's communication philosophy." Berglund presented this Focus Area and explained that the Campus Climate Process showed this as a clear need. The University will carefully consider what to communicate, how to communicate it, and how to ensure access to that information. For example, inclusive communications will include live signing on the Gallaudet website, and campus announcements translated into Spanish.

Dr. Jane Norman, diversity fellow for Academic Affairs, presented the final Focus Area for Goal #5: "Gallaudet University... will provide a socially just environment in which to work and live." Such an environment, Norman said, will show awareness of inequities and seek to include all groups.

In conclusion, Fernandes looked farther into the future and considered how to judge the success of these efforts. With a truly just university, she said, one will see equal outcomes across the institution, including equal graduation rates for students of all backgrounds and races.

While the Strategic Goals are based on the Campus Climate Process, others outside of Gallaudet have come to similar conclusions. Fernandes referred to a recent paper from the American Council on Education and the American Association of University Professors that looked at three studies on diversity in higher education. In all cases, a diverse environment led to greater success for all students, including white students and those of color.

The paper and other evidence suggest that the goals point Gallaudet in the right direction. "Diversity will be and is a key aspect of excellence in the twenty-first century," Fernandes said.

The trustees watched the presentation with interest and nods of agreement. Board member Frank Wu expressed his confidence that Gallaudet will be a model for diversity. Fernandes agreed that already, at conferences around the country, it has become clear that Gallaudet is a pioneer among colleges and universities.

The board will have an opportunity to approve this action plan at its May meeting.

Breakfast recognizes campus supporters



Alesia Howard (second from right) and Pia Marie Paulone (second from left) presented President Jordan and Linda Jordan with President's Circle pins, in recognition of their generous support of Gallaudet, at the Campus Community Campaign Appreciation Breakfast on February 17.

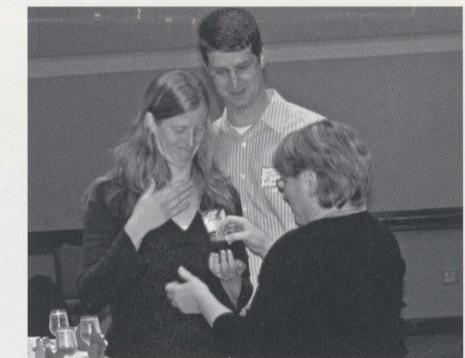
The February 17 Campus Community Appreciation Breakfast gave President Jordan, Linda Jordan, and scholarship recipients Alesia Howard and Pia Marie Paulone an opportunity to thank Gallaudet's campus supporters.

The Kellogg Conference Hotel ballroom was packed with staff, faculty, and teachers enjoying coffee, bacon, eggs, fruit, and pastries at the breakfast, hosted by the Office of Development. Patsy Bowman, assistant director of annual giving, applauded the campus community for its outstanding generosity in 2005.

Howard and Paulone expressed their gratitude to those who made their scholarship support possible. They concluded their remarks by presenting Dr. and Mrs. Jordan with President's Circle recognition

pins. The Jordans then recognized about 60 other President's Circle members—those who contributed \$1,000 or more in 2005 or who have already done so in 2006.

At the final count, the Gallaudet community boasted a 44 percent giving rate for 2005, with a total of \$198,968 raised for scholarships, academic programs, research, and the Sorenson Language and Communication Center. □



Linda Jordan presents President's Circle pins to Jon Mitchiner, director of Information Technology Services, and his wife, Julie Mitchiner, teacher/researcher at KDES.

ON THE GREEN

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Presidential search

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all members of the Gallaudet University community. By nominating strong candidates, you can be immediately and critically involved in the search process.

"We will generate the candidate pool through nominations received from you, national education and foundation officials, other colleges and universities, friends of Gallaudet, and through advertising and the work of our consultants. At the end of March we will begin to narrow the candidate pool, moving toward a time in April when interviews involving the entire campus will be held.

"The search is off to a good start. We will write to you again as we enter subsequent stages of the process." □

President Jordan seeks nominations for Distinguished Faculty Award

(The following is a February 17 email sent to the campus community from President Jordan.)

Each year I ask you to send me nominations for the Gallaudet University Distinguished Faculty Award, which recognizes an individual who exemplifies the stature of the entire University Faculty.

The individual chosen will be honored both at the President's Scholars dinner in the Spring and at Commencement, and will be asked to give a lecture or workshop to the campus community during the 2006-2007 academic year. His or her name will be added to the Distinguished Faculty Plaque in the Hall Memorial Building Atrium. Nominations should be based on excellence in teaching, scholarship, and/or service; nominees should have proven themselves active, contributing members of the Gallaudet community. Nominations should include a brief justification based on the above criteria.

Please send nominations to me no later than March 20, 2006. If you wish to reactivate a previous nomination, please make that request in writing. Letters should be sent to the Office of the President and labeled 'Distinguished Faculty Award Nomination.' Thank you very much for your assistance."

Distinguished University Faculty:

- 2005 Dr. Shirley Shultz Myers, Department of English, Honors Program
- 2004 Ms. Emilia Chukwuma, Department of Business
- 2003 Dr. Irene Leigh, Department of

- Psychology
- 2002 Dr. Ceil Lucas, Department of Linguistics and Interpreting
- 2001 Dr. Benjamin J. Bahan, Department of Deaf Studies
- 2000 Dr. Ann Davidson-Powell, Department of Biology
- 1999 Dr. Rosemary Weller, Department of Communication Arts
- 1998 Dr. Sharon Barnartt and Dr. John Christiansen, Department of Sociology
- 1997 Dr. Stephen Chaikind, Department of Economics and Finance
- 1996 Dr. Donald A. Ammons, Department of Foreign Languages & Literatures
- 1995 Dr. Barry A. Crouch, Department of History
- 1994 Dr. Catherine F. Andersen, Department of Communication & Developmental Studies
- 1993 Dr. Janet Pray, Department of Social Work
- 1992 Dr. Yerker Andersson, Department of Sociology
- 1991 Dr. John S. Schuchman, Department of History
- 1990 Dr. Mary C. Malzkuhn, Department of Government
- 1989 Dr. William J. A. Marshall, Department of Administration & Supervision

**Note: no Distinguished Faculty member was named in 1988.*

- 1987 Dr. Nancy Kensicki, Department of English
- 1986 Dr. Anne Butler, Department of History

Administration & Finance

Campus Involvement Program

Have you ever had an idea that you believe could make a positive impact on Gallaudet's programs and services but never had a chance or a way to share your suggestion?

The Campus Involvement Program (CIP) gives staff the opportunity to make suggestions, and your ideas may be worth \$\$\$! Feedback received from the campus community through the Campus Climate Process clearly showed that Gallaudet staff appreciate open communication and the sharing of ideas. Gallaudet recognizes that its staff represent a valuable resource for ideas that can contribute positively to its objectives and to its future. Through the CIP, staff are encouraged to offer suggestions that may have an impact on the University's mission, priorities, programs, or services. The CIP enables staff to influence objectives, strategies, or operations that may fall in a different unit or outside of their control.

All ideas or suggestions can be made electronically and will be posted anonymously on the CIP web page, cip.gallaudet.edu. The Staff Advisory Committee (SAC) will review each suggestion submitted by staff members.

Those that fall within the guidelines of the CIP will be submitted to the appropriate unit administrator for feedback. Staff may be contacted if the unit administrator needs more information or clarification. The SAC and the unit administrator will decide if an idea can be accepted and fully implemented. If funding for the idea is an issue, the division administrator will make the final decision on implementation. If the idea is good but cannot be implemented, the staff member will be informed. Decisions and/or comments made at each step in the process will be posted on the CIP web page.

Suggestions should be made electronically by using the suggestion form on the CIP web page. Staff will receive an email acknowledging receipt of their submission. Posted suggestions can be viewed by clicking the Suggestions Submitted link.

Check out the CIP web page for all the details, guidelines, and awards for the program. The Community Involvement Program gives staff the opportunity to make a difference. Turn your ideas into dollars!

I. King Jordan lecturer explores necessity of striving for equality



Dr. Freeman Hrabowski addresses the audience at the inaugural presentation of the I. King Jordan Lecture Series on February 17. Mary Lightfoot of GIS interprets.

The inaugural presentation in the I. King Jordan Lecture Series provided an opportunity for two great leaders to express mutual admiration and visions for equality. Speaker Freeman Hrabowski, president of the University of Maryland, Baltimore County (UMBC), lauded President Jordan's leadership, but only after taking compliments from the president himself.

In Dr. Jordan's introduction, he noted UMBC's accomplishment of becoming the world's leading producer of African Americans and women who earn Ph.D.s in science and math. This he credited to dedicated professors and students who support each other under Hrabowski's leadership. UMBC and Gallaudet are similar, Jordan said, in their view of underrepresented groups. "We don't pay attention to what they can't do; we pay attention to their strengths," he said.

Jordan went on to briefly chronicle the speaker's remarkable life and the highs and lows he had experienced. "At age 12, he was put in jail," Jordan said, "...and had his Ph.D. by 24."

Hrabowski is now an experienced administrator, has co-authored two books about academic performance for African American students, and is enjoying his fifteenth successful year as president of UMBC.

Hrabowski, who holds degrees in mathematics, higher education administration, and statistics, chose to start his presentation with a poem by the African American activist and writer Maya Angelou. "There are two things that give me goosebumps," he admitted. "Poetry and solving math problems."

While he is obviously a renaissance man like President Jordan, Hrabowski could name several other similarities. Hrabowski said he holds Jordan's belief that "health is very much tied to effectiveness" and exercises as much as possible. Like the many steps they doggedly take in their walking and running regimens, both Hrabowski and Jordan have made great strides to uplift underrepresented groups.

The need and importance of minorities in science and math is clear, Hrabowski said. Currently, only two percent of all Ph.D.s in the U.S. are held by African Americans and a similar num-

ber are held by Latinos. Greater numbers and greater influence from these groups, could lead to solutions to many problems that affect minorities. Like the increased focus on breast cancer research when more women entered the medical field, sickle cell anemia and asthma could receive more attention with more black and Latino doctors, he said.

Hrabowski admitted that there are always more races to run and hurdles to overcome. He is constantly trying to improve his own sensitivity and adjust to various groups' needs. One example of this was to look into how male and female professors' experiences differed. After learning that women were more likely to have family responsibilities, Hrabowski initiated a process to make faculty experience more egalitarian and inviting. Within four years, UMBC had doubled the number of female professors in science and engineering.

Though he's had many successes like this, Hrabowski realizes that change is difficult. "We like doing things the way we've been doing them," he said. "In our society, if you're doing well, you think everything's fine."

Hrabowski continued with stories of incredible motivation in students on his campus. Students from abroad, who frequently have to make great sacrifices to attend school in the United States and have much at stake, value their education. Many American students as well find ways to scrape by with little money or support and go on to do great things. Hrabowski's admiration and care of these students showed as he spoke. He admitted that these kinds of stories gave him goosebumps just as much as a good poem or math problem.

Many members of the audience may have had goosebumps of their own by the time Hrabowski finished, and most had tears in their eyes. During a question and answer period, Hrabowski continued to make touching remarks. While he could poignantly respond to questions, though, he admitted that he increasingly realized he did not have all the answers. In fact, he said, an enlightened view might be as simple as saying, "I know some things, but I have so much more to do."

Campus Calendar

March

3—Undergraduate open house, 8 a.m.-4:30 p.m., various locations; Learning Disabilities Forum—"Strategies for Teaching Students with Math Learning Disabilities," SAC Flex B, noon-2 p.m.

6—PFLAG meeting, 7:30-9 p.m., SAC 1211

7—I. King Jordan Lecture Series panel presentation—"The Legacy of DPN," 11 a.m., GUKCH Swindells Auditorium; Career Center's Internship and Job Fair, GUKCH, 10 a.m.-3 p.m.

9—I. King Jordan Lecture Series presentation by Dr. Deborah Tannen—"Gender and Language: Women and Men, Mothers and Daughters," 10 a.m., GUKCH Swindells Auditorium; FYE 2006 Teleconference #1—"The Forgotten Student: Understanding and Supporting Sophomores," 1-3 p.m., SAC #1011

13-17—Shared Reading Project—"Keys to Success Training for Site Coordinators," 8:30 a.m.-5 p.m., SAC MPR; Spring break

Gallaudet Fact—

A: While some would guess that it was the first deaf president himself, it was actually Greg Hlibok, the Student Body Government president elected one day before the Deaf President Now (DPN) rally. Hlibok was named ABC's Person of the Week on March 11, 1988. His leadership during DPN as one of the "Gallaudet Four" earned him that title as well as spots on "Nightline" and "Good Morning America."

Personnel Notes

Service awards for January

Five years:

Meloyde Batten-Mickens, director, Department of Public Safety; **Wayland Joyner**, network specialist, Networks and Communications; **Kendra Smith**, mental health counselor, Mental Health Center

Ten years:

Benjamin Bahan, professor, ASL and Deaf Studies Program

Fifteen years:

Marilyn Estes, coordinator of acquisitions, University Library Collection Management; **Lisa Pugh**, social worker, Mental Health Center

Twenty years:

Gerald Bell, chief medical officer, Student Health Services; **Barry White**, coordinator of academic production, TV and Media Production Services

Twenty-five years:

Gerald Larkins, custodian/floor maintenance, Custodial Services; **Victoria Sealock**, administrative assistant, Finance Office

New employees hired in January

Antoinette Allen, speech/language pathologist, Audiology; **Gina Bivens**, scheduler, Gallaudet Interpreting Service; **Stevie Canady**, driver, Transportation; **Kenneth Daresbourg**, statistics specialist, associate dean, Academic Departments; **Kevin Farrell**,

staff residential assistant, Residence Life; **Stephanie Harcum**, development services assistant, Development Office; **Siavosh Hedayati**, public safety officer, Department of Public Safety; **Thomas Jill, Jr.**, electrical control specialist, Systems and Operations; **Cynthia Hunnicut**, speech/language pathologist, Clerc Center; **Glorine Jones**, driver, Transportation; **Jacob Mullins**, sports information specialist, Athletics; **Ayuk Ebob Ogork**, residential night assistant, Clerc Center; **Meghan Powers**, public safety officer, Department of Public Safety; **Sen Qi**, research scientist II, Gallaudet Research Institute; **Marva Razavi**, administrative secretary, President's Office; **Deven Rhett**, computer teacher-researcher, Clerc Center; **Terese Samuelson**, staff residential assistant, Residence Life; **Wafai Wiezbicki**, administrative secretary, English

Promotions in January

Bernadine Bertrand, student accounts representative, Finance Office; **Beth Betman**, coordinator of school social work specialization, Social Work; **Jamie Nomeland**, academic/career advisor, Academic Advising; **Irvine Stewart**, coordinator of residence education, Residence Life

Retirements in January:

Rosa Mann, Athletics; **Lynn Stirling**, Clerc Center; **Ernest Young**, Transportation



I. King Jordan Lecture Series

Lecture Series

DPN panel discussion and lecture by Dr. Deborah Tannen scheduled in the I. King Jordan Lecture Series



Photo by linda farwell photography.com

A presentation by Dr. Deborah Tannen, bestselling author and Georgetown University professor, is part of the I. King Jordan Lecture Series.

The 1988 Deaf President Now (DPN) movement was a watershed moment in the history of the rights of deaf and hard of hearing people. The repercussions of DPN are still widely felt today—not just in the United States but all over the world. In celebration of DPN week 2006, the I. King Jordan Lecture Series is proud to present "The Legacy of DPN," a panel of Gallaudet scholars who will share their work and research on global deaf empowerment. The panel discussion will be held on March 7 at 11 a.m. in Swindells Auditorium in the Kellogg Conference Hotel.

There will be opportunities for audience members to participate in a question and answer session following the presentation by the panelists.

Anyone needing close vision interpreting for the DPN panel presentation should contact denise.hanlon@gallaudet.edu.

Participants include:

- Dr. Sharon Barnartt—"An End to Passivity: Deaf People Protesting Around the World, 1970-2004"
- Dr. Cristina Berdichevsky—"Empowering Deaf Communities in Latin America"
- Ms. Goedele De Clerck—"Deaf Empowerment in Belgium and the Influence of DPN Spirit on Flemish Deaf People"
- Mr. Alvaro Jimenez—"Si, Podemos!/Yes, We Can! Promoting

LSA (Argentine Sign Language) and the Success of Deaf People in Argentina"

- Dr. Yerker Andersson—panel moderator
Noted author and professor of linguistics Deborah Tannen will present "Gender and Language: Women and Men, Mothers and Daughters," on Thursday, March 9, at 10 a.m. in Swindells Auditorium in the Kellogg Conference Hotel.

Dr. Tannen has observed that women's and men's ways of speaking can be traced to the way boys and girls use language in their peer groups growing up. She will explain the gendered patterns of children's talk, illustrated by videotapes of children at play, then show how the ways girls and women use language make conversations between mothers and grown daughters both the best and the worst conversations many women have. Tannen will present examples from her new book, *You're Wearing THAT? Understanding Mothers and Daughters in Conversation*, including examples involving deaf mothers and daughters.

Tannen is a professor in the Linguistics Department at Georgetown University. She has published 20 books, including *You Just Don't Understand, That's Not What I Meant, Talking Voices, I Only Say this Because I Love You*, and *Talking from 9 to 5*.

This lecture is sponsored by the William and Ruth Schaefer Endowment.

For Dr. Tannen's lecture, anyone needing close vision interpreting should contact sally.dunn@gallaudet.edu.

Gallaudet established the I. King Jordan Lecture Series to honor President Jordan's many years of distinguished service at the University. One of the hallmarks of Dr. Jordan's presidency has been his commitment to academic excellence. In recognition of his leadership in achieving excellence, speakers who have made outstanding contributions in their fields are being invited to address the Gallaudet community throughout this year. Local, national, and international scholars and leaders—including those from Gallaudet—will be part of this series. □



On Valentine's Day, some of the most contented sweethearts were in the Department of Transportation. There, to repay a breakfast that the men of the department threw for the women last February 14, the female staff served up a meal to remember. The men thought they were going to a morning meeting, but instead found a trail of flowers and rose petals leading to a room full of Valentine's Day decorations, breakfast treats, chocolates, and even sparkling apple cider. The men were surprised and pleased at the looks of the room and their servers. "They say beauty is in the eye of the beholder, and I'm definitely beholding some beauty right now," said driver Kenny Marshall. Pictured here (from left) are: Thelma Duren, bus monitor; Marshall; Karen Kinsler, driver; Lawrence Curtis, driver; Linda Mack, driver; Harvey Williams, bus monitor; Jacqueline Campbell, driver; Gary Wormley, supervisor; and Darnese Nicholson, director.